

**John E. Queener**Home Address

679 Village Parkway  
Fairlawn, Ohio 44333  
(330) 666-0475

Work Address

The University of Akron  
Dept. of Psychology  
363 Arts and Sciences Building  
Akron, OH 44325-5007  
(330) 972-6149  
E-mail: Queener@uakron.edu

**EDUCATION:**

Ph.D., Counseling Psychology (APA Accredited)

The University of Akron, Akron, Ohio

December 1995

Dissertation: The application of Holland's theory of vocational choice to Black college students.

M.A., Student Affairs Administration

The Ohio State University, Columbus, Ohio

August 1987

Thesis: Perceptions of support and barriers to graduation by race

B.A., Psychology

The College of Wooster, Wooster, Ohio

May 1984

**License:**

Psychologist License in the State of Ohio License # 5209

**TEACHING EXPERIENCE:**

Professor, Department of Counseling, The University of Akron, (Aug 2009 to Present). Serve as tenured faculty member in the Community Counseling and Counseling Psychology programs. Responsibilities include teaching graduate level courses, conducting research, directing dissertations, and serving on various administrative committees.

Associate Professor (August 2001 to 2009)

Served as tenured faculty member in the Community Counseling and Counseling Psychology programs. Responsibilities include teaching graduate level courses, conducting research, directing dissertations, and serving on various administrative committees.

Assistant Professor, Department of Counseling and Special Education, The University of Akron. (Jan 96 to 2001)

Served as teaching faculty for graduate students in the Counselor Education and Counseling Psychology programs. Responsibilities include teaching graduate level courses, conducting research, directing dissertations, and serving on various administrative committees.

### **ADMINISTRATIVE EXPERIENCE:**

Co-Training Director, Collaborative Program In Counseling Psychology, The University of Akron. (July 2011 to September 2017).

Serve as one of two Training Directors for an APA accredited program in Counseling Psychology. Responsibilities include chairing faculty program meetings, facilitating the annual evaluations of students, serving as the liaison with the Department of Counseling and the College of Education, assisting students, completing the self-study for the accreditation visit by APA.

Co-Chair University Racial Climate Sub-Committee (Spring 2009 to Spring 2011)

Serve as the co-chair of the university wide committee responsible for improving racial climate at the university by making recommendations based on best practices to the Diversity Council. Responsibilities include selecting committee members, facilitating meetings, and develop initiative to improve racial climate across campus in concert with the other co-chair.

Steering Committee, Black Male Summit, The University of Akron, (Summer 2007 to present)

Serve on the steering committee that planned the first annual Black Male Summit at the University of Akron with over 700 attendees. Responsibilities included assisting in planning the Summit, identifying topics and speakers, summarizing themes to participants at the Summit.

Inclusive Excellence Research Team, The University of Akron, (Spring 2006 to 2009).

Serve as the chair of the Inclusive Excellence Team which has designed surveys and conducted studies on the racial climate for students and faculty, staff, and administrators. Responsibilities included facilitating meetings on the results of the surveys.

Chair, University Diversity Council, The University of Akron, (Spring 2006 to 2007)

Serve as the chair of the university's diversity committee. Responsibilities include facilitating meetings, reporting activities of the council to the Provost, coordinating diversity activities related to developing a webpage, diversity training activities for the council and the larger university, and compiling information on diversity activities university-wide.

Co-chair, Diversity Task Force, The College of Education, The University of Akron. (Fall, 2005-Spring 2006)

Serve as the co-chair of the College of Education's diversity task force. Responsibilities include facilitating meetings, collecting data, and making recommendations to the Dean on how the college can increase its diversity.

Team Leader, Inclusive Excellence Principle, Academic Plan, The University of Akron. (Summer, 2006)

Served as the team leader for a university wide committee responsible for developing the principle of inclusive excellence. Responsibilities included facilitating meetings, researching, defining, and writing the definition of inclusive excellence for the academic plan.

Inclusive Excellence Steering Committee, The University of Akron, (Summer 2004-2005)

One of five university faculty members appointed by the Provost to develop a diversity framework for the university. Responsibilities include consulting with national experts on developing diversity plans for institutions of higher education, presenting the diversity framework to vice presidents, deans, chairs and directors of departments and other constituencies of the university.

Vice-chair for Institutional Review Board, The University of Akron. (2002 to 2008)

Serve as one of the vice-chairs for the university's Institutional Review Board. Responsibilities include reviewing protocols and making recommendations to the board, serving as a resource to faculty and students in the college of education on issues related to the treatment of human subjects in conducting research.

Co-Training Director, Collaborative Program In Counseling Psychology, The University of Akron. (July 03 to September 05).

Served as one of two Training Directors for an APA accredited program in Counseling Psychology. Responsibilities include chairing faculty program meetings, facilitating the annual evaluations of students, serving as the liaison with the Department of Counseling and the College of Education, assisting students, completing the self-study for the accreditation visit by APA.

Lead Psychologist, Minority Behavioral Health Group (Accredited by the Council on Accreditation), (2003-present)

Serve as lead psychologist of a non-profit organization whose is to provide culturally appropriate services to African Americans and other under-represented populations in collaboration with local churches and traditional mental health delivery systems. Responsibilities include supervising a staff of six therapists and three support staff persons, providing individual and couples therapy, and providing administrative tasks as needed.

## **COUNSELING EXPERIENCE**

Psychologist, Minority Behavioral Health, (2002-present)

Serve as mental health provider for a non-profit organization whose goal is to provide culturally appropriate services to African Americans and other under-represented populations in collaboration with local churches and traditional mental health delivery systems. Responsibilities include: individual, couples, group counseling, outreach services and consultation services.

Psychologist, African American Counseling Team. (Oct.98-2002).

Served as mental health provider for a non-profit organization whose goal is to provide culturally appropriate services to African Americans and other under-represented populations in collaboration with local churches and traditional mental health delivery systems. Responsibilities include: individual, couples, group counseling, outreach services and consultation services.

Psychologist, Counseling Center, University of Virginia. (August 1994 to Dec. 95)

Served as member of senior staff. Responsibilities include: personal, career, and couples counseling; intake and crisis intervention; supervising doctoral students and administering and interpreting assessment instruments; and serving on administrative committees.

Psychology Intern, Counseling and Testing Center. (APA Accredited) University of Akron. (July 1993 - July 1994)

Served as an intern supervised by a licensed psychologist. Responsibilities include: Career, personal, relationship, and group counseling; intake and crisis intervention; designing and developing workshops and outreach programs for the campus community; providing consultations; supervising doctoral students, administering and interpreting assessment instruments; and serving on administrative committees.

Coordinator of Career Development, Bowling Green State University Bowling Green, Ohio. (July 1988 - August 1990)

Served as coordinator of career development activities at university counseling center. Responsibilities included individual counseling, designing university-wide career development course, selecting and training graduate students to teach the career development course, supervising graduate students doing career counseling, designing and facilitating workshops, and serving on the advisory board for the Center for Career Resources

Career Counselor, Bowling Green State University, Bowling Green, Ohio. (July 1987 - July 1988)

Served as a career counselor for university counseling center. Responsibilities included individual counseling, designing and facilitating workshops, and teaching a career development course.

## PUBLICATIONS

Ford, B. A. & Queener, J. E. (Accepted) *"Culturally Responsive Mentoring Programs: Impacting Retention/Graduation*

*Rates of African American males Attending Predominately White Institutions,*

Owens, D., Queener, J. E., & Stewart, T. . (2016). Non-Traditional Approaches: Black Males. In W. Ross (Eds.). *African American Males: Effective Therapeutic Interventions and Approaches.*

Information Age Publishing. Greenwich, CT.

Stewart, T.A., Owens, D., Queener, J.E., & Reynolds, C.A. (2014). Racial identity and Acculturative Stress among African American Students in Counselor Education Programs. *Michigan Journal of Counseling: Research, Theory & Practice.* 41(1), 4-17.

Queener, J. E., & Smith, S. D. (2008). Managing resistance- The difference between success and failure of multicultural competency initiatives. In White, J.L., and

Henderson, S.J. (Eds.). *Building Multicultural Competency: Development, Training, and Practice*(pp. 143-153). Lanham, MD: Rowman & Littlefield Publishers.

Perosa, L., Perosa, S., Queener, J. E., (2008). Assessing Competencies for Counseling Lesbian, Gay, Bisexual, and Transgender Individuals, Couples, and Families: The State of the Field. *Journal of GLBT Issues in Counseling*,2, 159-169.

Stadulis, R. E., MacCracken, M. J., Ford, B. A., Morse, R. E., Queener, J. E., Sadler, C. Park, K. (2008). Appropriateness of the Social Physique Anxiety Scale for Children (SPAS-C). *Research quarterly for Exercise and Sport*, 79 (1), A74-A75 (Supplement

Hall, D.H. & Queener, J. E (2007) Self-Medication Hypothesis of Substance Abuse: Testing Khantzian's Updated Theory. *Journal of Psychoactive Drugs*, 39, 151-158.

Laux, J. M., Queener, J. E., Newman, I., & Josephson, R., (2005). Do patients with coronary artery disease experience improved quality of life following ardiac rehabilitation. *The Ohio Journal of Science*, 105,66-73.

White, V. E., & Queener, J.E. (2003). Contribution of supervisor and supervisee attachments and social provisions to the supervisory working alliance. *Counselor Education and Supervision*, 42, 203-218.

Queener, J. E., & Kenyon, C. (2001). Providing mental health services to Southeast Asian adolescent girls: Integration of a primary prevention paradigm and group counseling. *Journal for Specialist in Group Counseling*, 26, 350-367.

Queener, J. E., & Martin, J. (2001). Providing culturally relevant services: A collaboration between psychologists and the African American church. *Journal of Black Psychology*, 27, 112-122.

### **Under Review**

Queener, J. E., Smith, S. D., Woodworth, J., Stokes, S. (under review). *Trainees' engagement and resistance toward multicultural training*

Queener, J. E., Vance, T., Wheatley, C. Lester, Y., (In Progress). African American male students' perception of the racial climate on campus

Queener, J.E., Lodge, T., Williams, C. Dennis, C. (In progress). *A culturally-specific school based counseling program*

Queener, J. E., Griffin, B., Graham, E. Betha, A. (In progress) Racial dynamics in group supervision.

Queener, J. E., Nicholoso, F., Wrice, S.,(in progress). Development of a holistic strategy to increase the retention and graduation rates of African American males at predominately white institution of higher education.

Van Ohr, E. C. & Queener, J. E. (in progress). Chronic-pain related distress and disability.

## GRANTS

Dennis, C. & Queener, J. E. (2015). Primary Prevention: *The Blue Program*. Alcohol, Drug and Mental Health Board of Summit County. \$150,000.00 Renewed

Dennis, C. & Queener, J. E. (2014). Primary Prevention: *The Blue Program*. Alcohol, Drug and Mental Health Board of Summit County. \$150,000.00

Ford, B. A. & Queener, J. E. (2016) *Each One Teach One: A culturally relevant mentoring program*. The Office of the President, The University of Akron. \$11,000.00

Queener, J. E., Dennis, J. A., Dancy, J. (2016). *Decreasing infant mortality: A mental health church collaboration*. State of Ohio. \$289,000.00

Queener, J. E. (2012). *A school based violence prevention program*. J.P. Morgan Foundation. \$30,000.00

Nicholson, F., Queener, J. E., (2011). *Rising to the Occasion: Increasing the retention and graduation rates of African American males at the University of Akron*. The Knight Foundation. \$425,000.00.

Ford, B. A., MacCracken, M. J., Queener, J. E., Stadulis, R. E., Sadler, C., & Morse, R. E. (2008). *Mobile AllStars combating diabetes (Project MacD)*. Ohio Commission on Minority Health. \$75,000.00. Renewal.

Ford, B. A., MacCracken, M. J., Queener, J. E., Stadulis, R. E., Sadler, C., & Morse, R. E. (2007). *Mobile AllStars combating diabetes (Project MacD)*. Ohio Commission on Minority Health. \$127,000.00. Renewal

Ford, B. A., MacCracken, M. J., Queener, J. E., Stadulis, R. E., Sadler, C., & Morse, R. E. (2006). *Mobile AllStars combating diabetes (Project MacD)*. Ohio Commission on Minority Health. \$122,000.00

MacCracken, M. J., Ford, B. A. Stadulis, R. E., Queener, J. E., Sadler, C., & Morse, R. E. (2008). *Mobil Allstars Combating Obesity*. USTA Foundation. \$20,000.00

Broadway, F., Forwai, S., Ford, B. A., Li, H., Queener, J.E. (2003). *Multicultural Perspectives on Multicultural Education*. Harrington Scholar Team, College of Education, The University of Akron. \$10,000.00

Perosa, L., Perosa, S., Queener, J. E., & Reynolds, C. (2000). *Relations between career barriers, career decision making, and identity status*. Amount funded: \$500.00. University of Akron's College Faculty Research Grant.

Persosa, L., Persoa, S., Queener, J., & Reynolds, C. (2000). *Contributions of career beliefs to choice anxiety, indecisiveness, and identity status*. Amount funded: \$500.00.

Queener, J. E., Subich, L. M., Tokar, D. (1998). *The Application of Holland's Theory to African American College Students*. Amount funded: \$2500.00. The University of Akron's College Faculty Research Grant.

Queener, J. E., & Young, J. (2000). *Factors related to differences in sexual harassment perceptions among African American women*. University Akron's College Faculty Research Grant. \$650.00

Van Epp, M., & Queener, J. E. (2008) *Marital stressors of female U.S. Army Personnel: An exploratory analysis of their experiences..* US Army. \$76, 142.00

## PEER REVIEWED PRESENTATIONS

Atanamo, D. & Queener, J. E. (2011). *The relationship between African American women, spirituality, and depression*. . Paper presented at the 34<sup>th</sup> Annual Eastern Education Research Association Conference. February 23<sup>rd</sup> -26<sup>th</sup>. Sarasota, Florida.

Brown, R.C., Newman, I., Perosa, S., Perosa, L., Queener, J.E., Josephson, R, (2003). *Cardiac rehabilitation services: Typologies and relationship between typologies and quality of life*. Paper presented at the annual meeting of Mid-Western Educational Researcher Meeting.



- Ford, B. A. & Queener, J.E. (2016) *Each One Teach One: A culturally relevant mentoring program*. The Black Male Summit. Akron, Oh.
- Ford, B.A. & Queener, J. E., (2008). *Challenging to utilize frameworks that informs productive school outcomes for African American male students*. Paper presented at The Black Male Summit. The University of Akron. Akron, Ohio
- Mousavi. M., & Queener, J. E. (2006). *Quality of life and racial identity among Black women who survivors of sexual abuse*. Paper presented at the 38<sup>th</sup> Annual International Convention. Cleveland, Ohio.
- Nicholson, F., & Queener, J.E., & Coleman. E. (2012). *Rising to the Occasion: Black male initiatives at the University of Akron*. Black Male Summit. Akron, Ohio. April 13<sup>th</sup>-14.
- Nicholson, F., Queener, J. E. & Wrice, S. (2011). *Like Trees Planted By The Waters, We Shall Not Be Moved* National Congress on Race and Ethnicity. San Francisco, CA. May 31- June 4.
- Nicholson, F., Queener, J. E., & Wrice, S. (2010). *Rising to the Occasion: Black male Initiatives*. ENCORE. Washington, DC. May 31- June 4.
- Nicholson, F., & Queener, J.E. (2011). *Rising to the Occasion: Black male initiatives at the University of Akron*. Black Male Summit. Akron, Ohio. April 8-9
- Perosa, L., Perosa, S., Queener, J. E., Reynolds, C., & Cooper, J. (2001). *Contributions of career beliefs to choice anxiety and identity status*. Poster Session presented at the 109<sup>th</sup> annual convention of the American Psychological Association. San Francisco, CA.
- Perosa, L., Perosa, S., Queener, J. E., Reynolds, C., & Bromley, J., (2000). *Relations between career barriers, career decision making, and identity status*. Poster Session presented at the 108<sup>th</sup> annual convention of the American Psychological Association. Washington D.C.
- Queener, J. E (1999). *Black psychology: A conceptual framework for collaboration between psychology and the African American church*. Paper presented as part of the symposium: *Let the healing begin: Collaboration between psychologists and the African American church*. 107<sup>th</sup> Annual Convention of the American Psychological Association, Boston, Mass, August 24<sup>th</sup>, 1999.
- Queener, J. E. (2000). *The multidimensionality of racial identity*. Round Table at the

108<sup>th</sup> annual convention of the American Psychological Association, Washington, D. C.

Queener, J. E. (2002). *Collaboration between Psychologists and the Black Church: A model of culturally appropriate prevention*. Paper presented as part of the symposium: Culturally responsive prevention practice and science-Reexamining Research and Practice Models. 110<sup>th</sup> annual convention of the American Psychological Association, Chicago, IL.

Queener, J. E. (2003). *Factors related to the resistance and engagement to multiculturalism*. Paper presented as part of the symposium: Multicultural perspective on Multicultural Education. Annual convention of Educating One Nation. Atlanta, Ga.

Queener, J. E. (2004). *Strategies to Overcome Resistance to Multiculturalism in teaching*. Paper to be presented as part of the symposium: Multicultural issues in teaching. 112<sup>th</sup> annual convention of the American Psychological Association, Honolulu, Hawaii.

Queener, J. E. (2006). *Counseling African American males*. Paper presented at the Ohio Psychological Association's Annual Conference.

Queener, J.E. (2008). *Counseling Diverse Groups*. Invited presentation at the Ohio Psychological Graduate Student Organization. Wright State University, Dayton Ohio.

Queener, J. E. (2008). *Culturally responsive teaching and African American males*. Paper presented at the Akron Alliance of Black School Educators. Akron, Ohio

Queener, J. E. (2008). *Raising African American children*. Paper presented at Higher Ground Project 2020: Youth and Family Conference. House of the Lord, Akron, Ohio.

Queener, J. E. (2015). Paper presented at the 38<sup>th</sup> Annual Eastern Education Research Association Conference. February 23<sup>rd</sup> -26<sup>th</sup>. Sarasota, Florida.

Queener, J.E., Atanamo, D., & Smith, S. (2010). African American female students' experience with racism. Symposium. Presented at Eastern Educational Research Association 32<sup>st</sup> Annual Conference February 25-27.. Savannah, GA.

Queener, J.E., Atanamo, D., & Smith, S. (2009). *Racism and stress: Understanding the experiences of African American graduate students in counseling related programs*. Symposium. Presented at Eastern Educational Research Association 31<sup>st</sup> Annual Conference February 25-27. Sarasota, FL.

Queener, J. E. & Dennis C. (2011). *Culturally competent school based therapy*.

Presentation at the 1<sup>st</sup> Annual Center for Education and Higher Education. The University of Akron, Akron, Ohio. June 20-21<sup>st</sup>.

Queener, J. E., & Dennis, J. A. (2006). *The role of the Black church in educating African American children.* Paper presented at the 38<sup>th</sup> Annual International Conference of the Association of Black Psychologists. Cleveland, Ohio.

Collaboration between mental health workers and the Black church. Symposium Queener, J.E., Dennis, J. A., Williams, C. K., Whitlow, N., Farer-Singleton, P., (2010). presented at the 42<sup>rd</sup> Annual International Conference of the Association of Black Psychologists. Chicago, Ill.

Queener, J. E. & Ford, B. A. (2011). The core characteristics African centered educational institutions. Paper presented at the 4<sup>th</sup> annual Black Male Summit. Akron, Ohio. April 8-9.

Queener, J. E. & Ford, B. A. (2011). *The achievement gap and African-centered education.* Paper presented at the 34<sup>th</sup> Annual Eastern Education Research Association Conference. February 23<sup>rd</sup> -26<sup>th</sup>. Sarasota, Florida.

Queener, J. E., & Gonvclaves, M. (2005). *Perspectives on counseling African Americans.* Paper presented at the Ohio Psychological Association's Annual Conference.

Queener, J. E., MacCracken, M. J. Ford, B. A., Sadler, C., Morse, R. & Stadulis, R. E., (2008) *The evaluation of a prevention program for type II diabetes for minority children.* . Presented at Eastern Educational Research Association 31<sup>st</sup> Annual Conference February 20-23. Hilton Head, South Carolina

Queener, J. E., MacDonald, S., Stokes, S., Rush-Wilson, T., & Woodworth, J. (2000). *The validity of the Cross model: A qualitative assessment.* Poster session presented at the 108<sup>th</sup> annual convention of the American Psychological Association, Washington, D. C.

Queener, J.E., Martin, J. K., Farer-Singleton, P., (2009). *African American female graduate students' experiences with racism.* Symposium presented at the 38<sup>th</sup> Annual International Conference of the Association of Black Psychologists.

Queener, J. E. Morse, R., & Ford, B. A. (2008). *African American Males and education: A summer enrichment program.* Symposium. Presented at Easter Educational Research Association 31<sup>st</sup> Annual Conference February 20-23. Hilton Head,

## South Carolina

- Queener, J. E. & Nicholson, F. (2009) *Why we can't wait: African American male initiatives at the University of Akron*. Presentation presented at the 22<sup>nd</sup> Annual National Conference on Race & Ethnicity in American Higher Education (NCORE). San Diego, California
- Queener, J. E., Riley, S., & Ford, S. (2001) *Domestic violence and African American women: An African-centered intervention*. Paper Accepted for the 33<sup>rd</sup> annual convention of the American Psychological Association, Denver, Colorado.
- Queener, J. E., & Subich, L. M. (1996, August). *The application of Holland's theory to African American college students*. Poster presented at the 1996 Convention of the American Psychological Association in Toronto, Ontario, Canada.
- Queener, J. E. & Subich, L. M. (2006). *Using Inclusive Excellence as a Lever to Develop a Framework for a Campus Diversity Plan: Our plan for the future..* Presentation at the Annual Association of American Colleges & Universities Diversity and Learning Conference. Philadelphia, PA.
- Queener, J. E., & Sweeney-Mance, J. P. (2004). *Cultural issues and partner violence among African American men and women*. Ohio Psychological Association. Columbus Ohio.
- Queener, J. E., Whatley, C., Vance, T., Atnamo, D., & Lester, Y. (2012). *Issues related to the retention and graduation of African Americans in Higher Education*. Paper presented at the 34<sup>th</sup> Annual Eastern Education Research Association Conference. February 15<sup>th</sup> -18<sup>th</sup>. Hilton Head, South, Carolina.
- Queener, J. E. & Williams, C. (2011). *Working with African American males*. Presentation at the 1<sup>st</sup> Annual Center for Education and Higher Education. The University of Akron, Akron, Ohio. June 20-21<sup>st</sup>.
- Queener, J. E., & White, J. L., (2008). *Raising African American boys*. Paper presented at the 2008 Black Male Summit. The University of Akron. Akron, Ohio.
- Stewart, T. & Queener, J. E. (2010). Racial climate, black racial identity, acculturative stress among African American graduate students. Paper presented at Eastern Educational Research Association 32<sup>st</sup> Annual Conference

February 25-27.. Savannah, GA.

- Stewart, T. & Queener, J. E. (2011). Black racial identity, acculturative stress among African American students in CACREP accredited programs. Paper presented the 39<sup>th</sup> Annual International Conference of the Association of Black Psychologists. Chicago. July 27- Aug. 2
- Subich, L. M. & Queener, J.E. (2008). *Inclusive Excellence: A translational mechanism for linking diversity to varied campus initiatives*. Presentation at the Annual Association of American Colleges & Universities Diversity and Learning Conference. Long Beach, CA. October 24-26.
- White, V., & Queener, J. E. (2000). *Contribution of supervisor and supervisee personal well-being characteristics to the supervisory working alliance*. Poster Session presented at the 108<sup>th</sup> annual convention of the American Psychological Association, Washington D.C.
- White, V. E., & Queener, J. E. (2000). *Contribution of supervisee an supervisor social provisions and adult attachments to predicting the supervisory working alliance*. Paper presented at the annual meeting of the Southern Association for Counselor Education and Supervision, Greensboro, North Carolina.
- Ukwuoma, A. T. & Queener, J. E. (1999, August). *A qualitative study of occupational stress among Nigerian priests*. Poster session presented at the 107<sup>th</sup> annual convention of the American Psychological Association, Boston Mass.
- Woodworth, J. G. & Queener, J. E. (2003). *Women with HIV disease: Constructing meaning in context*. Poster session presented at the 111<sup>th</sup> annual convention of the American Psychological Association.
- Van Ohr, E. C. & Queener, J. E. (2011). Chronic-pain related distress and disability. Paper presented at the 34<sup>th</sup> Annual Eastern Education Research Association Conference. February 23<sup>rd</sup> -26<sup>th</sup>. Sarasota, Florida.
- Young, J. L. & Queener, J. E. (2003). *Perceptions of sexual harassment among African American women*. Poster presented at the 2003 Convention of the American Psychological Association in Toronto, Ontario, Canada.

#### **Non- Peer Reviewed Presentations**

- Queener, J.E. (2015). Diabetes Prevention: Changing Behaviors. Eight Week Workshop. Presented in Conjunction with Summa Health Systems Sweet Life Program: Diabetes Prevention.
- Queener, J. E. (2015). Thanking our ancestors. Mount Calvary Baptist Church. Invited Presentation Graduation Ceremony.
- Queener, J. E. (2012). *Cultural Competence in the Classroom: Part One*. Akron Public Schools AOC School. Akron, Ohio. April 9<sup>th</sup>.
- Queener, J. E. (2012). *Cultural Competence in the Classroom: Part Two*. Akron Public Schools AOC. Akron, Ohio. April 23<sup>rd</sup>.
- Queener, J. E. (2012). *Cultural Competence in the Classroom: Part Three*, Akron Public Schools AOC School. Akron, Ohio. April 30<sup>th</sup>.
- Queener, J.E. (2009). *Cultural Diversity*. Presentation for Portage Path Behavioral Services. In-Service for State CEUs for counselors and social workers
- Queener, J.E. (2009). *On Becoming culturally competent*. Presentation for Community Health Services. In-Service for State CEUs for counselors and social workers.
- Queener, J. E. (2009). *Counseling Diverse Groups*. The Fielding Institute. Santa Barbara, California. Invited Speaker. January 14, Santa Barbara, CA.
- Queener, J. E. (2008). *Advocating for African American males*. Paper presented at the Akron Alliance of Black School Educators. Akron, Ohio
- Queener, J. E. & Martin, J. K. (2007). *Cultural Diversity*. The Cleveland Psychological Association. Cleveland, Ohio.
- Queener, J. E. (2007). *Counseling Diverse Groups*. The Greater Akron Psychological Association. Cleveland Ohio
- Queener, J. E. (2007). *Emotional wellness: An African-centered approach*. Invited presentation given to New Hope Baptist Church. Youngstown, Ohio.
- Queener, J. E. (2007). *Transforming your institution using Inclusive Excellence*. Invited presentation given to staff of NEOUCUM
- Queener, J.E. (2007). *Assumptions, racism, discrimination, and prejudice*. Invited presentation given to staff of NEOUCUM

- Queener, J. E. (2006). *Moving on after graduation*. Invited presentation given to Graduates. Mount Calvary Baptist Church.
- Queener, J.E. (2006). *Cultural Competence*. Invited presentation given to Interval Brotherhood. Registered for CEUS.
- Queener, J. E. (2006). *Counseling Diverse Clients*. Lorain County Mental Health Board. Registered for CEUs.
- Queener, J. E. (2003). *Current Trends in Multicultural Counseling*. Northeastern Ohio Association of Counselors.
- Queener, J. E. (2003). *Motivating African American children*. House of the Lord, Akron , Ohio.
- Queener, J. E. (2001). *Multicultural counseling: An individual and organizational approach*. Bowling Green State University. Bowling Green, Ohio. Approved for OPA CEUs.
- Queener, J. E., & Martin, J. (1999). *Developing culturally relevant services by collaborating with the African American church*. Presentation to the Saginaw Mental Health Board. Saginaw, Michigan.
- Queener, J. E., & Martin, J. (1999). *Cultural diversity training for security forces*. Summa Health Services. Akron, Ohio.
- Queener, J. E., & Martin, J. (1999). *Cultural diversity training for managers*. Summa Health Services. Akron, Ohio.
- Queener, J. E. (1997). *Culturally sensitive counseling for African Americans*. Invited presentation for Interval Brotherhood Counselor In-service training. Akron, Ohio
- Queener, J. E. (1997). *Multicultural Counseling*. Invited presentation for the Summit County Community Drug Board. Akron, Ohio
- Queener, J. E. (1997). *Multiculturalism: From theory to practice. What are we going to do now?* Invited presentation to Chi Sigma Iota Honors Counseling Organization. Akron, Ohio.
- Queener, J. E., & Martin, J. (1999). *Developing culturally relevant services by collaborating with the African American church*. Presentation to the Saginaw Mental Health Board. Saginaw, Michigan.

- Queener, J. E., & Martin, J. (1996). *The Cross model: Revisions and applications for practice*. Paper presented at The Ohio Association of Multicultural Counseling and Development in Columbus, Ohio.
- Queener, J. E., & Martin, J. (1996). *Racial identity development*. Paper presented at the All Ohio Multicultural Conference sponsored by Ohio University. Athens, Ohio.
- Queener, J. E., Mickens-English, P.,(2009). *Surviving Graduate School*. Presentation for Student Circle for Association of Black Psychologists
- Queener, J. E., & Singleton, P. (2001) *Male-female relationships when children are involved*. Trumbull County Alcohol Drug and Mental Health Board >s Black Parenting Institute. Warren, Ohio
- Queener, J. E.,& White, J. L., (2009). *Strategies for Raising African American boys*. Paper presented at the 2008 Black Male Summit. The University of Akron. Akron, Ohio.
- Queener, J.E., Whitlow, N. (2009). *Strategies for Psychologists and the clergy to collaborate on mental health issues for African Americans*. Presentation to the Pastor's Project. Akron, Ohio
- Queener, J. E., Williams, Z. Nichols, N. (2009). *Initiatives at the University of Akron in response to the Black Male Summit*. . Paper presented at the 2008 Black Male Summit. The University of Akron. Akron, Ohio.

## **PSYCHOLOGICAL ASSESSMENT TRAINING AND EXPERIENCE:**

Intelligence: Wechsler Adult Intelligence Scale-Revised, Weschler Intelligence Scale for Children-Revised, Wide Range Achievement Test.

Personality: Minnesota Multiphasic Personality Inventory, California Psychological Inventory, Myers-Briggs Type Indicator, Clinical Assessment Questionnaire, Beck Depression Inventory.

Projectives: Rorschach, Thematic Apperception Test.

Vocational: Strong Interest Inventory, Self Directed Search, Career Assessment Inventory, SIGI - Plus, Discover.



**Reviewer**

Center for Disease Control- Ad hoc reviewer for youth violence and community based prevention and research programs.

Ad Hoc Reviewer- Journal of Black Psychology.

**Committees**

Concerned Faculty of Color

University's of Akron Diversity Council (Chair)

Diversity Committee of the Collaborative Program in Counseling Psychology

Harrington Diversity Task Force (Co-Chair).

ITL Inclusive-Excellence Research Team

Student Discipline and Law Enforcement Policy Review Commission

CPCP Admissions Committee (04-present)

Co-Chair of the Association of Black Psychologists National Convention Programming Committee (2006)

College of Education Diversity Committee (04-06)

College of Education RTP Committee (03-04)

Inclusive Excellence Steering Committee

Co-Chair Division 17 SERD Awards Committee

Eastern Education Research Association Division Chair for Health and Education

**PROFESSIONAL MEMBERSHIPS:**

American Psychological Association

Association of Black Psychologists

Cleveland Akron Association of Black Psychologists (Chapter President

OhioCounseling Association

**AWARDS**

Coleman Professional Services Community Appreciation Award (2003)

The University of Akron Office of Multicultural Development Legacy, Leadership, and Excellence Award (2004)

Society of Counseling Psychology Section on Ethnic and Racial Diversity Community Service Award (2005)

American Psychological Association of Graduate Students Kenneth and Mamie Clark Award (2006)

The University of Akron's Chi Sigma Iota President's Award ( 2008)

The University of Akron's College of Education Service Award ( 2008)